|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_04\_0022, ecr\_04\_0022 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 05/10/2002 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 19 years, 7 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_04\_0022 |
| |  |  | | --- | --- | | **Date of Testing:** | 12/03/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-7)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-7)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 554 | >30 | 99/90 | 120 (113-127) |
| BROAD READING | 569 | >30 | 100/90 | 126 (121-130) |
| BASIC READING SKILLS | 555 | >30 | 100/90 | 129 (120-137) |
| READING COMPREHENSION | 520 | >30 | 93/90 | 104 (100-108) |
| READING COMP (Ext) | 535 | >30 | 98/90 | 121 (117-124) |
| READING FLUENCY | 579 | >30 | 100/90 | 130 (124-136) |
| READING RATE | 599 | >30 | 100/90 | 130 (127-134) |
| MATHEMATICS | 537 | >23 | 96/90 | 107 (104-110) |
| BROAD MATHEMATICS | 540 | >30 | 96/90 | 106 (104-109) |
| MATH CALCULATION SKILLS | 538 | >30 | 92/90 | 101 (98-104) |
| MATH PROBLEM SOLVING | 543 | >27 | 99/90 | 119 (114-123) |
| ACADEMIC SKILLS | 563 | >30 | 100/90 | 124 (119-129) |
| PHONEME-GRAPHEME KNOW | 526 | >29 | 98/90 | 117 (110-124) |
| BRIEF ACHIEVEMENT | 568 | >30 | 100/90 | 133 (127-138) |
|  |  |  |  |  |
| Letter-Word Identification | 576 | >30 | 100/90 | 131 (120-142) |
| Applied Problems | 545 | >30 | 99/90 | 116 (111-120) |
| Spelling | 582 | >30 | 100/90 | 138 (132-145) |
| Passage Comprehension | 531 | >30 | 93/90 | 103 (99-108) |
| Calculation | 530 | 15-9 | 87/90 | 98 (94-102) |
| Word Attack | 533 | >30 | 99/90 | 121 (110-131) |
| Oral Reading | 557 | >30 | 100/90 | 130 (116-143) |
| Sentence Reading Fluency | 601 | >30 | 100/90 | 124 (120-128) |
| Math Facts Fluency | 547 | >30 | 95/90 | 104 (100-108) |
| Reading Recall | 509 | >25 | 92/90 | 104 (100-108) |
| Number Matrices | 542 | >24 | 99/90 | 119 (113-125) |
| Word Reading Fluency | 596 | >30 | 100/90 | 129 (125-134) |
| Spelling of Sounds | 519 | >22 | 96/90 | 111 (104-118) |
| Reading Vocabulary | 564 | >30 | 100/90 | 147 (140-154) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Exceptionally cooperative throughout the examination |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified words rapidly and accurately with little effort (automatic word identification skills) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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